

YEAR 8

From 21st March 2022

Subject

Lesson and Resources

Notes / Extension Task

CORE SUBJECTS

Maths

Wc 21/3/2022 - Lesson 1

Open the PowerPoint called 'Lesson 1 – Converting Fractions to Percentages'

Complete any incomplete compulsory and target homework on Sparx Maths.

Wc 21/3/2022 - Lesson 2

Open the PowerPoint called 'Lesson 2 – Comparing Fractions, Decimals and Percentages'

Complete any incomplete compulsory and target homework on Sparx Maths.

Wc 21/3/2022 - Lesson 3

Open the PowerPoint called 'Lesson 3 – Percentages of amounts (non calc)'

Complete any incomplete compulsory and target homework on Sparx Maths.

Wc 28/3/2022 - Lesson 1

Percentages

Open the PowerPoint called 'Lesson 1 – Finding the Original Amount'

Complete any incomplete compulsory and target homework on Sparx

Sparx - How to Use

For each lesson:

1. Open the PowerPoint
2. Complete the starter grid and then mark your answers
3. Read through the 'I do' examples
4. Read and copy the 'we do' examples
5. Complete the independent study questions, then mark your answers

If you have time remaining:

6. Login to Sparx and complete any compulsory or target homework
7. Complete all XP boost
8. Use any extra time to do independent learning on Sparx.
9. If you have completed all 3 lessons, complete the questions on this worksheet:
[FDP - mixed practice](#)
Click on the tick at the end of the worksheet to mark your answers.

Sparx - How to Use

For each lesson:

1. Open the PowerPoint
2. Complete the starter grid and then mark your answers
3. Read through the 'I do' examples

	Maths.	<ol style="list-style-type: none"> 4. Read and copy the 'we do' examples 5. Complete the independent study questions, then mark your answers
	<p><u>Wc 28/3/2022 - Lesson 2</u> Percentages – Calculator</p> <p>Open the PowerPoint called 'Lesson 2 – Percentages of Amounts using Multipliers'</p> <p>Complete any incomplete compulsory and target homework on Sparx Maths.</p>	<p>If you have time remaining:</p> <ol style="list-style-type: none"> 6. Login to Sparx and complete any compulsory or target homework 7. Complete all XP boost 8. Use any extra time to do independent learning on Sparx.
	<p><u>Lesson 3</u> Percentages – Calculator</p> <p>Open the PowerPoint called 'Lesson 3 – Percentages Increase and Decrease</p> <p>Complete any incomplete compulsory and target homework on Sparx Maths.</p>	<ol style="list-style-type: none"> 9. <u>If you have completed all 3 lessons</u>, complete the questions on this worksheet: Multipliers - Practice Click on the tick at the end of the worksheet to mark your answers.

SCIENCE (JPN/AHD)	Evolution https://classroom.thenational.academy/lessons/evolution-evidence-6djp8c	Use Seneca to do the independent learning task(s) on the Year 8 Earths Materials
	Biodiversity https://classroom.thenational.academy/lessons/biodiversity-c4u3ct	
	Revision https://classroom.thenational.academy/lessons/revision-part-1-68w30d https://classroom.thenational.academy/lessons/revision-part-2-70v3jd	
SCIENCE (JBG)	The Earths Atmosphere https://classroom.thenational.academy/lessons/the-earths-atmosphere-6nk34t	
	The Carbon Cycle https://classroom.thenational.academy/lessons/the-carbon-cycle-6gtkac	

YEAR 8

From 21st March 2022

Subject

Lesson and Resources

Notes / Extension Task

FOUNDATION SUBJECTS

Art

Lesson 1

Continue with the theme of the human figure project from this term.
Take 3 photos of yourself (full body) with your mobile, then make 3 drawing coping from your 3 different poses on an A4 paper (e.g.: dancing, sitting on the floor, laying on a sofa).
Consider the following:
- Draw the 3 poses as big as you can within the page.
- Try to draw the legs, arms, body, and head in the right size (proportions).
-Add directional shading with a pencil using at least 5 different tones between black and white.
-Don't worry about the details/features in the face, but focus on drawing the folds in the clothes.
- Add your name, surname and class code to your artistic sketch drawings.
- Keep the drawings safe and bring them to school on your return.

Notes: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.

Extension task:

If you finish this task within 1:15hrs, choose your best pencil drawing and make another one with at least 3 analogous colours focusing on the shading, not the colour of the clothes. You can use any media: watercolour, coffee/tea watercolour, colour pencils, paint, acrylic, etc. If you feel confident you can try to do this in an abstract way (like Henry Moore).

Drama

 [KS3 Drama at Home Programme.docx](#)

Please select and complete one of the 6 task from the grid by following the links provided.

Extension Task: Complete another task from the grid

Food

Lesson: Pizza

[Lesson 5 - Pizza.pptx](#)

Students who are in school will be making pizza.

If you are able/have permission, you could follow the recipe on slides 2 and 3. We would love to see photos of what you create!
Use the rest of the presentation to learn where different food originate.

The last slide shows the ingredients you will need to bring when you next cook in school.

<p style="text-align: center;">Geography</p>	<p>Title: How do population structures change over time?</p> <p>Link: https://classroom.thenational.academy/lessons/how-do-population-structures-change-over-time-70wker</p> <p>Title: How does the population structure change as a country develops?</p> <p>Link: https://classroom.thenational.academy/lessons/how-does-the-population-structure-change-as-a-country-develops-6mr30t</p> <p>Title: What do population pyramids show?</p> <p>Link: https://classroom.thenational.academy/lessons/what-do-population-pyramids-show-6cwkdj</p> <p>Please work your way through all activities and complete tasks on paper. Ensure that you have put the date and the title and any other sub-headings where stated.</p>	<p>If you have completed these resources, you can log on to Seneca and go to the KS3 Geography section. You will notice a section for your current topic as well as past topics. Have a read through some tasks and complete them to the very best of your ability.</p>
<p style="text-align: center;">IT</p>	<p>https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 8</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Open all the documents from The link. 2. Check your answers from last lesson on the missing words task pages 1- 3. 3. Complete the Mini test from bitesize on page 7. https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/1 - record your score on the worksheet. 4. Open a new Blank spreadsheet and using the worksheet build Pauls Spreadsheet. It should look like page 2. <p>Extension task: Slides 8 onwards. Build your own personal spreadsheet with your own income and outgoings.</p>

Physical Education	 Stay at Home Sport Booklet.docx	Please open the link to the PE home learning booklet found opposite. It is full of great activities that you can complete from home, linked to a wide range of sports.
Product Design	Lesson 1 & 2 Polymer (plastics). Watch the following video about the different sort of polymers and the recycling opportunities. https://www.youtube.com/watch?v=FpsXvO5LsTY With some basic tools and supervision using a panini press and suitable baking sheets, follow the instructions and use the inspiration to create your own project from recycled polymer.	Send finished product Pictures to jonathan.curthoys@theregisschool.co.uk
Religious Studies	Lesson 1 Shahadah and Salah https://classroom.thenational.academy/lessons/shahadah-69gpat https://classroom.thenational.academy/lessons/salah-60r3gc	Notes: 1. Open the links and complete the lessons, pause the videos as and when needed. Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/zakah-cmtk4t
Textiles	Lesson 1: Making	Students in school will be making their cushions. After school sessions run on a Wednesday to catch up if you need to.
	Lesson 2: Making	Students in school will be making their cushions. After school sessions run on a Wednesday to catch up if you need to.